Parent & Student Orientation

Fall 2020

- Ms. Gambero, Principal
- Mr. Garcia, Assistant Principal, Student Services
- Mr. Copley, Assistant Principal, Instruction
Mission and Vision

Vision
Ramon C. Cortines School of Visual and Performing Arts is a dual-mission high school dedicated to providing aspiring artists and scholars with an academically rigorous pre-college curriculum and a comprehensive, four-year pre-conservatory arts program.

Mission
Our mission is to provide an exemplary arts and academic educational experience to students who have a passion for the arts, are culturally and socioeconomically diverse and hail from across all of Los Angeles. Situated on Grand Avenue, we offer the highest caliber of arts integrated education and the opportunity to access the rich cultural vibrancy of the Los Angeles arts community.
Five Goals

- Enrollment/Recruitment
- Instructional Growth
- Equity Among the Arts
- Culturally Responsive Teaching/Learning and Culture
- Digital Citizenship
Smart Start

<table>
<thead>
<tr>
<th>JULY</th>
<th>AUGUST</th>
<th>SEPTEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>MO</td>
<td>TU</td>
<td>WE</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>MO</td>
<td>TU</td>
<td>WE</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
</tbody>
</table>
# Student Sample Schedule – Week 1

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Day of Instruction</td>
<td>First Day of Instruction “Reverse Minimum Day”</td>
<td>Second Day of Instruction “Reverse Minimum Day”</td>
<td>Regular Schedule</td>
<td>Regular Schedule</td>
</tr>
<tr>
<td>Pupil-Free Day</td>
<td>Student-Family Orientation</td>
<td>Student-Family Orientation</td>
<td>Smart Start for Students</td>
<td>Smart Start for Students</td>
</tr>
<tr>
<td>Last Day of Summer Vacation</td>
<td>Topics: Independent Online Orientation</td>
<td>Topics: Independent Online Orientation</td>
<td>Be on time!</td>
<td>Be on time!</td>
</tr>
<tr>
<td></td>
<td>Organizing for Success! Managing your Learning Needs</td>
<td>Online Safety, Digital Citizenship</td>
<td>School starts at 9:00 am</td>
<td>School starts at 9:00 am</td>
</tr>
<tr>
<td></td>
<td>* How to learn from home, strategies to stay engaged, setting up your learning space, creating a schedule.</td>
<td>* How to protect yourself online, how to participate online, and how to be a contributing digital citizen.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Online Learning Tools and Help Videos</td>
<td>Managing your own Health and Well-Being</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>* What online learning tools are available and where to go for help when you need it.</td>
<td>* How to manage your own happiness and learning, create a routine that works for you, stay socially engaged, practice mindfulness, and stay physically fit.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>After 1:00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher Planning and Preparation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Principals’ Virtual Welcome</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>After 1:00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher Planning and Preparation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher Meet and Greet</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*FOR PLANNING PURPOSES ONLY NOT FOR DISTRIBUTION SUBJECT TO CHANGE*
Smart Start for Students

- School Starts Tuesday August 18th
  - (9:00-12:00) with Asynchronous learning for students -- LAUSD district link to access this learning is forthcoming.
  - 1:00 Principal Virtual Welcome -- Registration link will be provided on the website by Monday -- as well as Phone Message Home, Email and Text

- August 19th
  - (9:00-12:00) continue with Asynchronous learning for students. LAUSD link to access this learning is forthcoming.
  - 1:15 - 1:45 P.M. Teacher Meet and Greet
  - 1:50 - 2:15 P.M. Arts Academy Meet and Greet

- August 20th
  - Regular Instruction begins 9:00-2:15
Daily Regular Instruction 9:00-2:15 P.M. (Tuesday-Friday) (Monday--Instructional Support Day)

- Every class period will have Synchronous and Asynchronous Instruction daily
- Every student will have a support advisory period
- Students can access their classes on Schoology starting Monday August 17
- Students will log into Schoology every day and from there, either stay in Schoology or be directed to our new Interactive platform SKIES/additional platform
- Teachers will show students our daily schedule in their “Meet and Greet”.
Smart Start for Students

- Teacher "Meet and Greet" Wednesday August 19th at 1:15 P.M.-1:45 P.M. in your advisory
- Arts Academy "Meet and Greet" Wednesday August 19th 1:50-2:15 P.M.
- Log into your Homeroom Advisory period on Schoology--your teacher will have set up a ZOOM link to log in your "Meet and Greet" at 1:15 P.M. on Wednesday August 19th
- If you do not have a Schoology log in--call our front office between the hours of 7:30-4:30 Monday-Friday to receive your PIN # to get access to your Schoology account or email your counselor. Or if you need to register--information in this powerpoint.
Student Learning Outcomes (SLOs)

- Community
- Communication
- Collaboration
- Culture
- Critical thinking
- Creativity

(Student Handbook page 2)
Virtual Student Expectations

- Have a Healthy Sleep cycle
- Be On Time for class and prepared
- Electronic Devices only used for instructional needs
- Be Appropriately dressed
- Be Respectful,
- Be Responsible,
- Be Safe
- Be Patient and ready to be coached!
When You Visit Schools

The health and safety of our families and staff is our top priority. We know there will be instances when you may need to visit the school as you prepare your child for the start of the year. When it is necessary to come to campus, please continue to observe the health and safety measures required in public spaces such as:

- Face coverings/masks are to be worn at all times while on school campus (ages 2 and up)
- Remain at least 6 feet apart from others
- Refrain from coming to school campuses if you are experiencing COVID-19 symptoms (fever, cough or respiratory problems).
Mr. Garcia
AP for Counseling Services
carlos.garcia3@lausd.net
The Los Angeles Unified School District is committed to ensuring all students have a device to allow them to attend school online and complete their assignments. Schools have scheduled days to distribute devices to families and information will be posted on websites, social media platforms, and/or mailed to the home. Listed below are the steps to receive a device or internet hotspot, return a device, or opt out of a device.

**Distribution of Devices and Other Learning Material**

You may go to your child’s school to pick up a device and other learning materials (i.e. textbooks, workbooks, basic supplies) during their scheduled days of distribution. Check your local school website, social media platforms or mailed information for scheduled days for pick up. Please keep in mind COVID-19 safety measures will be as follows:

- Wear a face covering, even if you remain in your vehicle, and adhere to social distancing guidelines.
- Follow the school’s procedures for safe distribution.

Please contact the school for any questions or concerns.

**Hotspots**

*A hotspot is a small personal device that creates a small area of Wi-Fi coverage allowing devices to connect to the internet.* The hotspot is useful for students who **DO NOT** have internet connectivity at home. If you do not have internet service in your home, a request for a hotspot can be made at your child’s school.
Joining Class Online

Students Grades TK-12, will connect to classes and teachers through the Schoology website- lms.lausd.net.

lms.lausd.net
(Schoology)

Zoom

Your child will receive synchronous live instruction via Zoom. The zoom links to the teacher’s online classroom will be posted in Schoology. For security purposes, the Zoom class will only be available to students that log in to Schoology.
Schoology

Schoology will be the learning management system that will be used by all students and teachers in Los Angeles Unified. In order to login to Schoology your child will need their email address (@mymail.lausd.net) and password.

To access Schoology:
1. Go to lms.lausd.net
2. Click on the Students link
3. Enter your child’s email address which ends with @mymail.lausd.net
4. Enter the password your child created
5. Once your child is logged in, then he/she will be able to see their courses for the academic year
6. If using a QR code, click on “Students QR Codes” and hold the code up to the device camera and then your child will see their course/class.

Reminder!

Practice logging in with your child before school starts. Contact your school if you experience any challenges or have questions.

Video Support

If you wish to view the process of joining a class using a QR code or the student email/password, you can visit our YouTube page.
Device Distribution

● Phase I: August 12, 13 and 14 - 8:30-11:30 A.M.

● Phase II: August 19, (11th & 12th grades) – 3PM-6PM
  ○ Devices, Hotspots, Textbooks
  ○ Teachers will direct you to your online textbooks

● Phase IIIB: August 20th (9th & 10th grades) – 3PM-6PM
  ○ Devices, Hotspots, Textbooks
  ○ Teachers will direct you to your online textbooks

● Phase III: August 25th (3PM-6PM):
  ○ Art Supplies, Musical Instruments.
Attendance

★ Direct connection between good attendance and good grades

❖ LAUSD goal is 96% present = 1 absence (or less) for 25 days of instruction (7 absences total/year)

❖ Attendance Certificate every month and Attendance Awards at the end of the year. Reward recognitions will also be held to honor students achievements.

❖ Attendance will be taken each day!
Counseling Staff

- **Ms. Alfaro,**
  *College Counselor*
  cac2566@lausd.net

- **Ms. Cartagena,**
  *Dance and Visual A-I*
  susan.cartagena@lausd.net

- **Mr. Miranda,**
  *Music and Visual J-P*
  msalva6@lausd.net

- **Ms. Ocheita,**
  *Theatre and Visual R-Z*
  carmen.ocheita@lausd.net
Support Staff / Socio-Emotional Support

Devyn Amos
Pupil Services & Attendance Counselor (PSA)
devyn.tharnstrom@lausd.net

Laura Travnitz
Psychiatric Social Worker (PSW)
laura.travnitz@lausd.net

Karissa Reese
School Psychologist
kjr0433@lausd.net

Kelsey Cushing
Dean
kelsey.cushing@lausd.net
Support Staff / Coordinators

TuThanh Nguyen
Special Education / Targeted School Population Coordinator
tuthanh.nguyen@lausd.net

Alan Berman
Data / Technology Coordinator
AXB0169@lausd.net
Apply For School Meal Benefits The Easy Way

MySchoolApps is the fast and secure way to apply for free and reduced meals online. Click GET STARTED to find out if your District participates.

LEARN MORE   GET STARTED

Convenient
Applying online allows your school to process your application for meal benefits faster than ever before.

Secure
Your information is protected using the highest security standards in the industry.

Worry-Free
MySchoolApps walks you through the entire application process, ensuring it’s complete and ready to submit.

Find Your School District: Enter Zip Code or Select State

SEARCH
More Than A Meal Application
Provides Monies for:
Events
Programs
Activities
Mr. Copley
AP for Instruction
russell.copley@lausd.net
Life-Long Goals of the Arts

1. The Arts as Communication
2. The Arts as Creative Personal Realization
3. The Arts as Culture, History, and Connectors
4. The Arts as Means to Well-Being
5. The Arts as Community Engagement
6. The Arts as Profession

These philosophical goals are aligned to the Common Core Standards embedded in all content areas. Our goal is for the arts to live inside and to breathe life into every subject.
Freshman Seminar - Approaches to Learning

• Digital Citizenship & Literacy
• Cultural Empathy
• Goal Setting w/Peer Mentorship
• Social & Emotional Competencies
  – Self Management
  – Self Awareness
  – Growth Mindset
  – Self Efficacy
• Personal Project (Assessment)
Ms. Alfaro
College Counselor
cac2566@lausd.net
## LAUSD Graduation Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. History/Social Science</td>
<td>1 year World History</td>
</tr>
<tr>
<td></td>
<td>1 year US History</td>
</tr>
<tr>
<td>B. English</td>
<td>4 years</td>
</tr>
<tr>
<td>C. Mathematics</td>
<td>3 years</td>
</tr>
<tr>
<td>D. Lab Sciences</td>
<td>1 year Biological</td>
</tr>
<tr>
<td></td>
<td>1 year Physical</td>
</tr>
<tr>
<td>E. Language Other Than English</td>
<td>2 years</td>
</tr>
<tr>
<td>F. Visual &amp; Performing Arts</td>
<td>1 year</td>
</tr>
<tr>
<td>G. College Preparatory Electives</td>
<td>1 year</td>
</tr>
</tbody>
</table>

### ADDITIONAL REQUIREMENTS

- **Principles of American Democracy**: 1 semester
- **Economics**: 1 semester
- **Physical Education**: 2 years
- **Health**: 1 semester

**TOTAL NUMBER OF CREDITS**: 210 credits

### NON-COURSE REQUIREMENTS

- **Career Pathway**: [Link](https://achieve.lausd.net/Page/14940)
- **Service Learning**: [Link](https://achieve.lausd.net/Page/14940)
9th Grade College Planning

- **Take challenging courses** such as Honors and AP Classes

- **Boost your GPA** - Achieve to get a final grade of C or better in all classes - 4 year colleges do not consider “D” as passing

- **Participate in extracurricular activities** - join extra curricular activities in school such as clubs, start your own club, join leadership and Associate Student Body (ASB)

- **Volunteer** - do something to demonstrate your concern for others and something you feel passionate about.

- **Become familiar with college entrance exams** such as PSAT, SAT and ACT

- **Naviance** - a portal that helps students identify their strengths, discover careers, and prepare for post-secondary programs. Create an academic and personal goal.

- **Meet with your high school counselor** - discuss your plans after high school

- **Build relationships** with your teachers, counselor and your peers
Sign up to Remind App and Schoology to receive important messages from the College Center - Grand Arts Class of 2024

<table>
<thead>
<tr>
<th>SCHOOLOGY</th>
<th>REMIND APP - @3c7dhe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>Access Code</td>
</tr>
<tr>
<td>Class of 2024</td>
<td>VRCF-M9PK-VXGD9</td>
</tr>
</tbody>
</table>

TEXT TO

Message
10th Grade College Planning

- **Enroll in rigorous courses such as Honors and AP** - Keep on track “A-G” and LAUSD graduation requirements
- **Boost your GPA** - aim for As and Bs in all courses.
- **Enroll in college courses** offered on campus (dual enrollment) - example of courses are: Health, Sociology, Communications, Psychology, American Sign Language, etc.
- **Participate in school activities and volunteer**
- **Talk to your counselor** - ensure that your schedule is challenging to prepare you for college (A-G courses, Honors and AP). Discuss your plans after high school. The more your counselor knows about you, the more your counselor can help you along the way.
- **Naviance** - Complete Strengths Explorer, Begin building a resume. Begin creating your college list
- **Learn about colleges** - look at the colleges school website and research requirements, majors, tuition, etc.
- **Meet with College Counselor** - discuss college requirements, entrance exams (SAT & ACT), financial aid and scholarships
Sign up to Remind App and Schoology to receive important messages from the College Center - Grand Arts Class of 2023

<table>
<thead>
<tr>
<th>Class</th>
<th>Access Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2023</td>
<td>C3GC-X4VK-9SZ93</td>
</tr>
</tbody>
</table>
11th Grade College Planning

- **Enroll in rigorous courses such as Honors and AP** - Keep on track “A-G” and LAUSD graduation requirements
- **Boost your GPA** - aim for As and Bs in all courses.
- **Retake A-G courses** - if you earned a D in any A-G courses. Colleges do not consider “D” as passing.
- **Enroll in college courses** offered on campus (dual enrollment) - example of courses are: Health, Sociology, Communications, Psychology, American Sign Language, etc.
- **Participate in school activities and volunteer**
- **Talk to your counselor** - ensure that your schedule is challenging to prepare you for college (A-G courses, Honors and AP). Discuss your plans after high school. The more your counselor knows about you, the more your counselor can help you along the way.
- **Naviance** - build your resume, create post secondary goal, complete SuperMatch College search, create a college list
- **Learn about colleges** - look at the colleges school website and research requirements, majors, tuition, etc.
- **Meet with College Counselor** - discuss college requirements, entrance exams (SAT & ACT), financial aid and scholarships
- **SAT Exam** - take the SAT in the Spring
- **Scholarships** - apply for scholarships available for juniors
Sign up to Remind App and Schoology to receive important messages from the College Center - Grand Arts Class of 2022

<table>
<thead>
<tr>
<th>Class</th>
<th>Access Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2022</td>
<td>CXC3-75XS-59ZT7</td>
</tr>
</tbody>
</table>

SCHOOLOGY

REMIND APP - @74k77c

TEXT TO
12th Grade College Planning

- Enroll in rigorous courses such as Honors and AP - Keep on track “A-G” and LAUSD graduation requirements

- **Boost your GPA** - aim for As and Bs in all courses.


- **Enroll in college courses** offered on campus (dual enrollment) - example of courses are: Health, Sociology, Communications, Psychology, American Sign Language, etc.

- **Continuing participating in school extra curricular activities and volunteer opportunities**

- **Meet with your counselor** - ensure that you have the necessary requirements (A-G courses and grades) for college and graduation. Communicate your post secondary plans.

- **Meet with College Counselor** - discuss college requirements, entrance exams (SAT & ACT), financial aid and scholarships

- **Naviance** - SuperMatch College search, complete complete the Senior Exit Survey (Spring)

- **Finalize College List** - make a final list of your top college choices

- **Take the SAT** - December test is the last SAT to be consider for Fall college enrollment

- **Mark your Calendar for deadlines** - November 30 due date for UC and Cal State Applications, Start applying for financial aid October 1, 2020 (Fafsa Due Date - June 30, 2021)

SENIOR MONTH BY MONTH TIMELINE CHECKLIST WILL BE PROVIDED
Sign up to **Remind App** and **Schoology** to receive important messages from the College Center - Grand Arts Class of 2021

<table>
<thead>
<tr>
<th>Class</th>
<th>Access Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2021</td>
<td>8Z66-9PPJ-ZKJF5</td>
</tr>
</tbody>
</table>

**Schoology**

**Remind App** - @grandartsc

**Text to**

TO: 81010

@grandartsc
**Senior Zoom Meeting Dates**

<table>
<thead>
<tr>
<th>FALL 2020</th>
<th>SPRING 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 20 - 3:00 pm</td>
<td>January 21 - 3:00 pm</td>
</tr>
<tr>
<td>September 17 - 3:00 pm</td>
<td>February 18 - 3:00 pm</td>
</tr>
<tr>
<td>October 15 - 3:00 pm</td>
<td>March 18 - 3:00 pm</td>
</tr>
<tr>
<td>November 19 - 3:00 pm</td>
<td>April 15 - 3:00 pm</td>
</tr>
<tr>
<td>December 17 - 3:00 pm</td>
<td>May 20 - 3:00 pm</td>
</tr>
</tbody>
</table>

*Senior Zoom meetings are held every 3rd Thursday of the month*
Communication of Information

1. School website - www.grandartshigh.org
2. Schoology
3. Remind APP
4. LAUSD email
5. Grand Arts Leadership Instagram- (grand_arts_leadership)
6. Weekly Sunday message voice/email/text
7. Principal Monthly Newsletter
8. Julie McManus: Public Relations Liaison
LACC Dual Enrollment - Super Grad Program

- Earn college credits while in high school
- Experience rigorous and faster pace course
- LACC course offered on campus
- Class is free of charge to high school students
- Enhances your college application
- Save money
- May graduate from college earlier than expected
Do you want to earn college credit while in high school?

In partnership with Los Angeles Community College, they will be offering virtual courses to Grand Arts students.

Fall 2020 Virtual College Course Offerings

- Sociology - Tuesdays & Thursdays - Period 3
- Health - Tuesdays & Thursdays - Period 3
- Psychology - Tuesdays & Thursdays - 3:30 pm - 5:20 pm

Enrollment open to 11th or 12th grade students.

Email Ms. Alfaro for enrollment information

cac2566@lausd.net
Public Relations Liaison


Ms. Julie McManus
Visual Arts Dept Chair
jrm8947@lausd.net
School Communications Broadcast

- Principal Sunday Reminder: Phone Message/Email/Text
- Schoology - Ms. Alfaro
- Remind 101 - Ms. Alfaro
- Leadership Instagram - Mr. Lee
- Website
- Principal Monthly Newsletter
- Parent Center Monthly Workshops
- Coffee with the Principal -- Monthly
Grand Arts
Leadership

Presented by
Abraham Flores, Nicole Magno & Gianna Patterson
Let’s Connect:
Instagram

@grand_arts_leadership
@grandartsclassof2021
Elections for Student Govt. & ASB

Wednesday, August 19: ASB, Junior, and Sophomore Board Applications will be open and available via Google Forms

Note:

SENIOR cabinet applications and elections will be held AFTER ASB elections take place
State of Leadership
Events

- Events will most likely be held virtually
- A Virtual Club Rush is being discussed
What’s Possible

Leadership Suggestions Box

Accessing the Parent Portal

https://parentportal.lausd.net

- Scroll down the front page of our website - on the left hand side to register
- After you register,
  
  Call the main office or Ms. Jimenez to gain access of your one time PIN # to start accessing the Parent Portal of Schoology
- Any questions please contact our Parent Community Rep:

  Ms. Maricela Jimenez
  Email: Maricela.macias@lausd
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, August 12</td>
<td>Setting up a Parent Portal Account</td>
<td>Spanish Session: 10:00 am</td>
<td>Presenters: Alex <a href="mailto:Campbell-aoc9859@lausd.net">Campbell-aoc9859@lausd.net</a> Vilma Monzón- <a href="mailto:vlm3436@lausd.net">vlm3436@lausd.net</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Session 3:00 pm</td>
<td>Join Zoom Meeting: <a href="https://lausd.zoom.us/j/94095519573">https://lausd.zoom.us/j/94095519573</a> Meeting ID: 940 9551 9573</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday, August 13</td>
<td>Accessing Schoology</td>
<td>Spanish Session: 10:00 am</td>
<td>Presenters: Vilma Monzón- <a href="mailto:vlm3436@lausd.net">vlm3436@lausd.net</a> Cyrene St. Amant- <a href="mailto:cas3510@lausd.net">cas3510@lausd.net</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Session 3:00 pm</td>
<td>Join Zoom Meeting: <a href="https://lausd.zoom.us/j/94095519573">https://lausd.zoom.us/j/94095519573</a> Meeting ID: 940 9551 9573</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday, August 14</td>
<td>Schoology Zoom Class</td>
<td>Spanish Session: 10:00 am</td>
<td>Presenters: PACE Team</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English Session 3:00 pm</td>
<td>Join Zoom Meeting: <a href="https://lausd.zoom.us/j/9459937503">https://lausd.zoom.us/j/9459937503</a> Meeting ID:9459937503</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Upcoming Parent Zoom Meeting

26 August  @ 9AM

Zoom Login TBA
The Grand Arts PTSA

- Builds community
- Offers scholarships
- Supports Grad Night

This year is different. We want to continue our successful programs and find new ways to provide input and support.

https://jointmentem.com/ca/los-angeles/grand-arts-ptsan
FAMILY AND
STUDENT HANDBOOK
A Guide to Support Learning at Home

http://www.grandartshigh.org
The Wellbeing Center welcomes back returning and new students!

The Teen Call Line is here to provide confidential and non-judgmental help, 4pm to midnight, 7 days a week.

1-844-810-0062
Be RESPECTFUL
Be PATIENT
and READY for COACHING
THE 3 MOST IMPORTANT SCHOOL SUPPLIES FOR THE NEW SCHOOL YEAR:

PATIENCE

FLEXIBILITY

and grace
Q & A

In the Chat Room
Thank you!

Here’s to a FANTASTIC Historical Year Together!